

International Journal of Curriculum Development and Practice

Instructions to Contributors



Aims and Scope	1
Manuscript Types	1
Journal & Ethics Policies	2
Peer Review Process	5
Copyright and Open Access	7
Manuscript Submission	8
Manuscript Preparation	8
Accepted Manuscripts	11
Contact	11

Aims and Scope

The *International Journal of Curriculum Development and Practice* (IJCDA) is a peer reviewed open access journal published by the Japan Curriculum Research and Development Association. It publishes three article types: Research Articles, Invited Articles and Resource Articles. The aims of the journal are to:

1. Facilitate and promote the exchange of educational innovation worldwide;
2. Disseminate research outcomes that contribute to the improvement of education systems from the perspective of subject pedagogy; and
3. Report on new ideas in curriculum development and instruction.

The journal is a valuable resource for a broad international audience of education researchers, teachers and policy makers.

Manuscript Types

The journal welcomes three manuscript types, all of which are subject to peer review.

Research Articles

Full and comprehensive reports describing original research. Full Articles are presented in the standard format of Abstract, Introduction, Backgrounds, Purpose, Methods, Results, Discussion and References. The main text (excluding references, tables, and figure legends) should not exceed 5000 words.

Invited Articles

Articles presenting novel or unique overviews of recent or important developments in the field. Invited Articles are presented in the standard format of Abstract, Introduction, Backgrounds Purpose, Methods, Results, Discussion and References. The main text

(excluding references, tables, and figure legends) should not exceed 5000 words. In limited cases, the editor may determine that longer text is acceptable.

Resource Articles

Comprehensive and detailed articles that provide valuable information, tools, or resources for a specific field or topic. Examples include, but are not limited to, presentations of survey data or the outcomes of educational practice. Resource Articles are presented in the standard format of Abstract, Introduction, Backgrounds Purpose, Methods, Results, Discussion and References. The main text (excluding references, tables, and figure legends) should not exceed 5000 words.

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Submission to the journal implies that the manuscript has not previously been published (in part or in whole, in any language), is not in press, and is not under consideration for publication elsewhere.

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Editorial and peer review process

The journal uses double anonymized peer review. All manuscripts submitted to *IJCDP* are initially assessed at an Editorial Board meeting, which are held four times per year. Submitted manuscripts must be received by the last day of February, May, August or November.

Manuscripts that are deemed not to fit the journal's scope or not otherwise suitable for publication are rejected without review. The remaining manuscripts are assigned to a handling Editor who assigns two reviewers to assess each manuscript.

The Editorial Board will make an initial decision on the manuscript as soon as it receives the two reviewers' reports. If the decision is to request revision of the manuscript, authors have one month, in principle, to resubmit their revised manuscript. Revised manuscripts submitted after this deadline may be treated as new submissions.

Manuscripts undergo up to three rounds of peer review; after the second round, the Editor will make a decision as soon as he/she receives the reports from the two reviewers and will make a recommendation to the Editor-in-Chief on the suitability of the paper for publication. The Editor-in-Chief is responsible for making the final decision on each manuscript.

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If a manuscript satisfies the journal's requirements and represents a significant contribution to the published literature, the Editor may recommend acceptance for publication in the journal.

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Articles in the journal must be:

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- descriptions of technically rigorous research
- of high interest to the journal's audience
- important additions to the field.

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A conflict of interest exists when there are actual, perceived or potential circumstances that could influence an editor or reviewer's ability to act impartially when assessing a manuscript. Such circumstances include (but are not limited to) having a personal or professional relationship with an author, working on the same topic or in direct competition with an author, having a financial stake in the work or its publication, or having seen previous versions of the manuscript.

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Main text

The main text should be structured with sections and subsections as per the manuscript [template](#).

Acknowledgments

Authors may briefly acknowledge those who have assisted in the work or preparation of the manuscript, but who do not qualify for authorship (as defined in the Authorship section).

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As a general principle, authors should be required to declare that they have obtained and complied with relevant ethics approvals for any studies involving human subjects. If such

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Book in Japanese:

Yokoyama, S. (2010). *Nou kara no gengo nyuumon* [Introduction to linguistics from brain]. Hitsuji Syobou.

Articles

Matney, G. T. (2014). Early mathematics fluency with CCSSM. *Teaching Children Mathematics*, 21(1), 27–35. <https://doi.org/10.5951/teacchilmath.21.1.0026>

Electronic article

Trankle, S. A., & Haw, J. (2009). Predicting Australian health behaviour from health beliefs. *Electronic Journal of Applied Psychology*, 5(2), 9–17. https://epubs.scu.edu.au/tourism_pubs/328/

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